intake) and asking for help.

**Discussion:** Implementation of the project requires caring and commitment, rather than resources. Children with chronic illnesses must have equal access to education.

**Conclusion:** This project needs widening to be conducted in all schools where diabetic children study.

**PO11 – S.O.S. infant’s crying! An educational path in a paediatric counselling context**

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**Theme:** Parenting/parenthood.

**Keywords:** Crying, empowerment, infant, parents.

**Introduction:** In Western societies, an infant’s crying often causes anxiety in parents. Educational and empowerment paths of parenthood could be useful to overcome these difficulties (Hiscock 2004).

**Aims:** Design and implement a pilot test of an educational path with a group of infants’ (0-3 months) parents to support them in the acceptance of their children’s crying and develop coping strategies.

**Methods:** The pilot test is composed by two meeting with 8 parents in a paediatric counselling situation. It’s based on an empowerment’s model of parenthood. The tools are brainstorming and narrations; they are used to analyze intervention’s needs and to accompany parents in accepting children’s crying.

**Results:** The first narrations underline parents’ need to take on the topic and to be valued in their parental role; from the second ones it comes out that the parents appreciate the project.

**Conclusions:** The pilot test was completed and appreciated by the parents.

**PO12 – The Fuller’s Infants Pain Assessment Scale utility in practice in the opinion of the nurses working in Tartu University Hospital**

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**Theme:** Child protection and managing risk.

**Keywords:** Infants, pain management.

**Aim:** The aim of this study was to describe nurses’ opinion on a Fuller’s Infants Pain