intake) and asking for help.

Discussion: Implementation of the project requires caring and commitment, rather than resources. Children with chronic illnesses must have equal access to education.

Conclusion: This project needs widening to be conducted in all schools where diabetic children study.

P011 – S.O.S. infant's crying! An educational path in a paediatric counselling context

Federica Logrippo (Italy)¹; Emanuela Berbotto (Italy)¹; Marina Remon (Italy)²; Anna Persico (Italy)¹

¹University of Turin; ²Pediatria di comunità, Aslto1

Theme: Parenting/parenthood.

Keywords: Crying, empowerment, infant, parents.

Introduction: In Western societies, an infant's crying often causes anxiety in parents. Educational and empowerment paths of parenthood could be useful to overcome these difficulties (Hiscock 2004).

Aims: Design and implement a pilot test of an educational path with a group of infants' (0-3 months) parents to support them in the acceptance of their children's crying and develop coping strategies.

Methods: The pilot test is composed by two meetings with 8 parents in a paediatric counselling situation. It's based on an empowerment's model of parenthood. The tools are brainstorming and narrations; they are used to analyze intervention's needs and to accompany parents in accepting children's crying.

Results: The first narrations underline parents' need to take on the topic and to be valued in their parental role; from the second ones it comes out that the parents appreciate the project.

Conclusions: The pilot test was completed and appreciated by the parents.

P012 – The Fuller's Infants Pain Assessment Scale utility in practice in the opinion of the nurses working in Tartu University Hospital

Merle Seera Rn, Msc (Estonia)¹

¹Reet Kikas MD

Theme: Child protection and managing risk.

Keywords: Infants, pain management.

Aim: The aim of this study was to describe nurses' opinion on a Fuller's Infants Pain