PO30 – Child abuse: perception and teacher training

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Theme: Child protection and managing risk.

Keywords: Child abuse, education/training for health, school, teachers.

Introduction: On child abuse the protection of children requires cooperation between health and education professionals.

Objectives: To relate the sociodemographic and training context variables with the perception of teachers about child abuse.

Methods: A descriptive-correlational and cross-sectional study. A sample of 172 teachers of the 1st cycle, selected by convenience. Questionnaire with sociodemographic characterization, training and perception about child abuse.

Results: Participants with an average age of 45 and average experience of 25.7 years (SD=6,83). Expertise in the related area-34,3% acquired in the training base and 16.3% in further training. Only 15.7% knew the 'guideline for education professionals in addressing mistreatment situations...'. The majority considered the training important (98%). Teachers with experience of more than 32 years considered it very important.

Conclusion: The predictors of perceived mistreatment were: professional experience ($p=.045$), training and guidelines acknowledgement ($p=.002$). This indicates a need for training, from the health team to teachers seeking their empowerment.

PO31 – Preventive knowledge, attitudes and behaviours about AIDS in adolescent Portuguese inserted in a non-urban environment

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Theme: Ethical issues, dignity, humanity.

Aim: The main objective of this investigation was to identify preventive knowledge, attitudes and behaviors about AIDS on the teenagers which are studying at the secondary school inserted in a non-urban environment.

Therefore a descriptive study was developed with a sample of 371 teenagers. The instrument of the collection of data adopted was made on the bases of the conceptual 'Health Belief Model'.